## Testi del Syllabus

**Resp. Did.**

| BERNARDIS PAOLO | Matricola: 009028 |

**Docenti**

| BERNARDIS PAOLO, 6 CFU | CHIANDETTI CINZIA, 1 CFU |

**Anno offerta:** 2020/2021  
**Insegnamento:** 894SM - NEUROSCIENZE COGNITIVE  
**Corso di studio:** SM54 - NEUROSCIENZE  
**Anno regolamento:** 2019  
**CFU:** 7  
**Settore:** M-PSI/02  
**Tipo Attività:** C - Affine/Integrativa  
**Anno corso:** 2  
**Periodo:** Primo Semestre  
**Sede:** TRIESTE

### Testi in italiano

#### Lingua insegnamento

| English |

#### Contenuti (Dipl.Sup.)

Course arguments:
- Introduction to cognitive neuroscience - Methods of cognitive neuroscience (EEG, ERP, fMRI, TMS) - Vision (early visual processes + object and face recognition) - Attention and Space perception - Motor control (planning of movements and the dorsal stream) - Memory (Amnesia and medial temporal lobes + frontal contributions to memory and false memory) - Speech comprehension + Speech Production - Mathematical abilities - How to prepare an oral presentation.

#### Testi di riferimento


#### Obiettivi formativi

The course is intended to provide students with a brain-based account of cognition, and a wide knowledge of the neuroscience methods.

1. Knowledge and understanding.
   - knowledge of basic principles, and the most up-to-date investigation techniques in the cognitive neuroscience field;  
   - knowledge of cognitive system architecture, and theoretical models.

2. Applying knowledge and understanding.
   The students will be encouraged to propose how to apply his/her knowledge about brain anatomy and physiology to models of human cognition. Moreover, he/she will be able to understand the basic functioning principles of the most commonly used techniques cognitive
3. Making judgements
The student will be able to have a global knowledge of the cognitive system. Particularly he/she will be able to figure out how cognitive processes can be plausibly implemented in the nervous system.

4. Communication skills.
During the course the student will improve his knowledge of technical and scientific terms necessary to describe cognitive processes and psychological theories. The appropriateness of language will be assessed during the written examination.

5. Learning abilities.
Learning abilities will be favored by practical laboratories on some of the experimental techniques explained during the course.

**Prerequisiti**

| None |

**Metodi didattici**

| Theoretical lectures and workgroup |

**Altre informazioni**

| Scientific papers, web links and lessons' pdf will be given during the course, and could be downloaded from the teacher website: www.units.it/bernardis/didattica.html |
| Prof. CHIANDETTI: Lecture presentations, links, scientific papers, and other info will be uploaded during the course on Moodle2. |
| Any changes, necessary to ensure the application of the safety protocols related to the COVID19 emergency, will be communicated on the Course website. |

**Modalità di verifica dell'apprendimento**

| EXAM: Written part (50%): open questions. Students should respond to the questions in 1 hour of time. Oral part (50%): Presentation of a short empirical paper to the class. Instruction on how to prepare the presentation will be given during the course. |

**Programma esteso**

| A brief summary of the brain structures, from the neuron to the highly specialized areas of the cortex. An extensive exposition of the cognitive neuroscience methods: electrophysiology, brain imaging, patients' studies, and transcranial magnetic stimulation. The main theories and findings in the fields of high- and low-level vision, space perception, human movement, mathematical abilities, and language. The course will be organized in two parts: 46 Hs of introductory theoretical lectures, 8 of which are conceived as a specific seminar dedicated to comparative cognition, and held by prof. Cinzia Chiandetti. The seminar will focus on the core knowledge hypothesis, showing how studies on non-human animals, infants and tribal populations can shed light on the existence of raw mechanisms predisposed in the brain, shared by species, and at the basis of further learning abilities in the domains of space, number, intuitive physics and psychology. The second part is devoted to students' presentation (8 Hs) of scientific papers. Each student will have to orally present to the class a scientific paper in the Journal club format. The papers will be chosen from a selection provided by the teacher during the course. Students are encouraged to use electronic presentations. The presentation is mandatory. Students, who didn't have the possibility to present the scientific paper (because abroad), must prepare a critical essay to send by email one week before the examination. For more information, contact the professor by email. The list of papers will be available during the course. |
Course arguments:
- Introduction to cognitive neuroscience
- Methods of cognitive neuroscience (EEG, ERP, fMRI, TMS)
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- Speech comprehension + Speech Production
- Mathematical abilities
- How to prepare an oral presentation.


Prof. CHIANDETTI: The paper (mandatory):


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   - knowledge of basic principles, and the most up-to-date investigation techniques in the cognitive neuroscience field;
   - knowledge of cognitive system architecture, and theoretical models.

2. Applying knowledge and understanding.
The students will be encouraged to propose how to apply his/her knowledge about brain anatomy and physiology to models of human cognition. Moreover, he/she will be able to understand the basic functioning principles of the most commonly used techniques cognitive neuroscience.

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4. Communication skills.
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5. Learning abilities.
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None

Theoretical lectures and workgroup

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